



# Application for Admission

CANADIAN STUDENTS AND LANDED IMMIGRANT STUDENTS

A non-refundable \$42 Application Fee is payable with each Application submitted.  
(Incomplete applications will be returned without being processed. Faxed copies cannot be accepted.)

## STUDENT INFORMATION

Legal Last Name:	Legal First Name:	Middle Name:
Usual Last Name (if different than legal last name):		Preferred First Name:
Residential Home Address:		
City:	Postal Code:	Province:
Home Phone No.:	Language Spoken at Home:	
Gender:	Birth Date:	
Any Siblings Attending DLS?	If Yes, Sibling's Name/s & Grade/s:	
Student lives with:	Both parents	Mother      Father      Guardian      Other
Are there any custodial or legal arrangements regarding the student, of which the school should be aware? <i>(copy of court/custodial documents should be attached)</i>		

## PARENT OR LEGAL GUARDIAN INFORMATION

	Mother	Father	Legal Guardian
Full Name			
Work Phone No.			
Cell Phone No.			
Email Address			
Place of Employment			
Occupation			
<b><i>Please fill out the information below if it is different than the student's</i></b>			
Home Phone No.			
Home Address			

*For Office Use Only*

Date:	Application Fee R#:	Registration Fee R#:
Interview Date:	Acceptance Date:	Principal Initial:



# Application for Admission cont.

## STUDENT ENROLMENT

School Year Applying For \_\_\_\_\_ / \_\_\_\_\_

Desired Level of Entry: (Please check box)	Primary	<input type="checkbox"/> K	<input type="checkbox"/> 1	<input type="checkbox"/> 2	
	Intermediate	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	
	Middle School	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	
	High School	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input type="checkbox"/> 12

The following information will be used after the admission process to help support your child as they transition into Deer Lake School. Please provide as much detail as possible.

### KINDERGARTEN APPLICANTS ONLY:

Have there been any agencies (Infant Development Program or other supported childcare) involved in the student's development prior to school entry (birth until present time)?  
If yes, please provide details:

Yes       No

Has the student required any additional supports in any childcare or after school care setting?  
If yes, please provide details:

Yes       No

Has your child attended a pre-school or daycare?  
If yes, please have your Preschool/Daycare teacher complete **Form C: Kindergarten Reference Form** attached to this application.  
*Note: Please have the teacher send Form C directly to the school*

Yes       No

### ALL APPLICANTS K-12:

Up to the present time, has the student seen or had services provided or recommendations made from professionals or specialists such as (but not limited to) speech pathology, occupational therapy, counseling, etc.?  
If yes, please provide details.  
*(A copy of reports, recommendations or evaluations must be attached)*

Yes       No

Has the student received Special Education services or been placed on an IEP (Individualized Education Plan)?  
If yes, please provide details:

Yes       No



# Application for Admission cont.

Has the student been diagnosed with ADD or ADHD? If yes, please provide details:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does the student have any disabilities: e.g. intellectual, physical, behavioural disorder? If yes, you must complete <b>Form D: Educational Support Services</b> .	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does the student have any learning difficulties: If yes, please provide details:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Is English the first language spoken by the student?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does the student speak any other languages at home? If yes, what languages?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Is ELL (English Language Learner) support likely to be required for the student? If yes, please provide details:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
What special gifts/talents does the student have? Please provide details.		

## SCHOOLING

How is the student managing at school?					
Academically:	<input type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poorly	<input type="checkbox"/> Very poorly
Socially:	<input type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poorly	<input type="checkbox"/> Very poorly
Current School:	Grade:		Telephone:		
Reason for Leaving:					
Previous School:					
Reason for Leaving:					
Has the student ever been asked to leave a school or been refused enrolment?  If yes, please provide details:				<input type="checkbox"/> Yes	<input type="checkbox"/> No
All information collected is treated in accordance with the school's Personal Information Privacy Policy (see page 5 of this application) which is available upon request. Any misleading or inaccurate information may render this application null and void, with admission being denied. It is important that we receive all details that will help us prepare to fully support your child.					



# Application for Admission cont.

## MEDICAL

Student's Personal Health Number (Care Card):	
Private Insurance Information (International Students):	
Family Doctor's Name:	Family Doctor's Phone No.:
Does the student have any medical conditions, or history, of which we should be aware? <input type="checkbox"/> Yes <input type="checkbox"/> No (i.e. heart condition, diabetes, asthma, severe allergies, etc.)	
If yes, please provide details:	
In cases of asthma, epilepsy, etc. please provide date of last incident:	
Is the student taking any medication on a regular basis? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, please provide the name(s) of medication:	
Will the student need to take this medication while at school? <input type="checkbox"/> Yes <input type="checkbox"/> No <b>*Please note that the school cannot administer any medications without written parental/guardian permission.</b>	
Please use this space if there is anything else you want us to know about the student:	
<b>Emergency Protocol</b> In the event any student requires assistance in a medical emergency, every effort will be made to inform the parent/guardian immediately. If the school is unsuccessful in reaching a contact person we will take action as deemed necessary and keep trying to make contact with the parent(s)/guardian(s) until successful.	

## EMERGENCY CONTACT PERSON INFORMATION

Name	Telephone No.	Relationship to the Student



# Application for Admission cont.

## FAITH OR RELIGIOUS AFFILIATION

Faith or Religion:			Denomination:		
<b>If Seventh-day Adventist, please complete the following:</b>					
Baptized Member?	Yes	No	Membership at which Adventist Church?	Pastor's Name	Pastor's Signature
Student					
Father					
Mother					
Guardian					

## COMMITMENT

How did you hear about our school?

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Why do you want your child/children educated in a Christian school like DLS?

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Do you intend for your child/children to complete their education at DLS?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Are you prepared to support your child/children in doing regular homework?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Are you prepared to attend regular parent/teacher meetings and student-led parent conferences?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

I \_\_\_\_\_, certify that all of the information that I have provided is true and accurate.  
(print name of parent/ guardian of this student)

I/We accept the Christian educational approach offered at Deer Lake School and acknowledge that we will live in harmony with that philosophy.

I/We agree to support the mission, vision and practices of Deer Lake School and be responsible for the payment of all fees and charges.

I/We also understand that failure to meet our obligations to the school may result in the removal of the student from the school.

I/We understand that acceptance of our child/children will depend on the outcome of an informal interview. Availability of space in the school, and completion of this application does not ensure admission to Deer Lake School.

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Signature of Parent or Guardian

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Signature of Student



## Application for Admission cont.

### PRIVACY CONSENT

I consent to having Deer Lake School collect personal information that may include student identification information, birth certificate, legal guardianship, court orders if applicable, parents' work numbers and e-mail address, behavioural, academic and health information, most recent report cards, emergency contact name and number, doctor's name and number, health insurance number and any similar information needed for registration.

I further consent to the use and disclosure of information contained in this form and otherwise collected by or on behalf of Deer Lake School

- (1) For the purpose of establishing, maintaining, and terminating the student's or parent(s)'s relationship with DLS and
- (2) For additional purposes identified when or before personal information is collected, and
- (3) As otherwise provided in the BC Conference of Seventh-day Adventists and Deer Lake School's Personal Information Privacy Policy, a copy of which is available upon request.

I also consent to the collection, use and disclosure of such personal information by and to agents, contractors and service providers of Deer Lake School.

This information is required in order to register your child at this school and assist the school administration in making an informed decision as to your child's suitability and appropriate placement in the school. It will also allow the school to respond immediately to an emergency.

For more information, the privacy officer for Deer Lake School is the Principal, Emily Brousson, and she may be reached at 604.434.5844.

Signature of Parent or Guardian: \_\_\_\_\_ Date: \_\_\_\_\_



# LEGAL RESIDENCY OF PARENT FORM A

(If parents are deceased, use Form B)

To be completed and signed by a parent or legal (court-appointed guardian. If legal guardian, attach a copy of court order appointing you as legal guardian.

### **Lawfully admitted into Canada**

I am (please check one)

- A Canadian citizen (please attach a copy of parent's birth certificate or citizenship paper/card).
- A Permanent Resident (please attach a copy of parent's landed immigrant status paper or Permanent Resident card).
- Lawfully admitted to Canada under the Immigration and Refugee Protection Act (Canada) with one of the following documents (please check the appropriate box below and attach photocopy of document):
  - Admission as a refugee or refugee claimant.
  - Valid student permit for two or more years (or issued for one year but anticipated to be renewed for one or more additional years).
  - Valid employment authorization (work permit) for two or more years (or issued for one year but anticipated to be renewed for one or more additional years).
  - A person carrying out official duties under the authority of the Visiting Forces Act or as an accredited diplomatic agent, pre-clearance officer, consular office or official representative in Canada of a foreign government with a consular post in British Columbia.
  - Other – document description: (must be cleared with Immigration Canada)

\_\_\_\_\_

### **Residency in British Columbia**

I am a resident of British Columbia (please check one):

- Yes      Residency address: \_\_\_\_\_

*(Attach a recent copy of a utility bill, mortgage document, rental agreement or tax assessment, etc.)*

- No      I am not a resident of British Columbia

### **Confirming signature:**

Parent's/legal guardian's name: \_\_\_\_\_

Parent's/legal guardian's signature: \_\_\_\_\_

Date: \_\_\_\_\_

*For Office Use Only*

Proof of Residency: \_\_\_\_\_  
*Initials*

Date: \_\_\_\_\_



# LEGAL RESIDENCY OF PARENTS (DECEASED) FORM B

To be completed and signed by the student or knowledgeable adult (one who knew the student's parent(s) and has knowledge of the facts respecting their demise and the matters set out in this document).

## ***Deceased parent was lawfully admitted into Canada***

The student's deceased parent was at time of death:

- A Canadian citizen
- A landed immigrant

## ***Deceased parent was a resident in British Columbia***

I am a resident of British Columbia (please check one):

- Yes    Residency address: \_\_\_\_\_  
\_\_\_\_\_
- No    I am not a resident of British Columbia

## ***Confirming signature:***

Student: \_\_\_\_\_

Knowledgeable adult's name: \_\_\_\_\_

Knowledgeable adult's signature: \_\_\_\_\_

(Knowledgeable adult is one who knew the student's parent(s) and has knowledge of the facts respecting their demise and the matters set out in this document)

Date: \_\_\_\_\_



# KINDERGARTEN REFERENCE FORM      FORM C

## Preschool/Daycare Teacher Evaluation Form

Your input on this form will give the Deer Lake School Admissions Committee valuable insight into the growth and development of this child. Deer Lake School desires to make the best determination of a student's developmental readiness for school. This reference is one tool we use in the process. Please return the form directly to our school office via email ([admissions@deerlakeschool.ca](mailto:admissions@deerlakeschool.ca)), mail, or fax. We thank you for your time and comments.

### STUDENT INFORMATION *(to be completed by the parent)*

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

*Permission is given to release the information below.*

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Phone: \_\_\_\_\_

### STUDENT REFERENCE *(to be completed by the preschool/daycare teacher)*

#### Independent Activities

*Check those activities this child can perform independently*

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Button                | <input type="checkbox"/> Uses scissors          | <input type="checkbox"/> Holds pencil with proper grip |
| <input type="checkbox"/> Dress himself/herself | <input type="checkbox"/> Pick up toys           | <input type="checkbox"/> Jump with feet together       |
| <input type="checkbox"/> Hop on one foot       | <input type="checkbox"/> Uses the bathroom      | <input type="checkbox"/> Wash hands and face           |
| <input type="checkbox"/> Catch a large ball    | <input type="checkbox"/> Zip jacket or backpack | <input type="checkbox"/> Puts on shoes/boots           |

#### Disposition/Temperament

*Describe the ways in which this child demonstrates creativity:*

*Write four adjectives or characteristics, which you believe describe this child:*

This child is *(choose 2)*:

- Fun-loving  
 Laid back  
 Organized  
 Likes to be in charge

This child needs *(choose 1)*:

- A moderate amount of structure  
 Lots of structure

*Please rate the following statements as they apply to this child by marking the box under the desired selection. The child is not expected to have all the terms mastered before entering Kindergarten.*

	Always	Mostly	Occasionally	Never
1. Makes and enjoys sharing with friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Submits to correction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Shows positive behaviour changes after correction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Adjusts to new situations and experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Has difficulty with his/her temper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Cries easily or uncontrollably	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Enjoys playing with younger children versus children the same age or older	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Separates from parent without anxiety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Follows adult direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Has a sense of humour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Has urinary and bowel control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Knows the procedures for sanitary bathroom use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Uses good table manners (i.e. uses utensils, chews with mouth closed, wipes mouth when needed, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Uses tissue to blow his/her nose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Finishes assigned tasks/responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Can stay on an assigned task for 10-15 minutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Finds constructive things to do independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Listens without interrupting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Listens to a complete story	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Follows oral directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Displays appropriate manners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Displays positive attitude towards teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Talks with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Uses "baby talk"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Expresses himself/herself in complete sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Remembers a song or TV commercial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Relates events of the day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Expresses interest in coming to school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please tell us anything else you wish us to know about this child:

Teacher Name: \_\_\_\_\_ Teacher Signature: \_\_\_\_\_

School/Daycare Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_



## EDUCATIONAL SUPPORT SERVICES    FORM D

**Student Information Form** *(For students requiring Special Education and/or Learning Assistance)*

Student Name:	Current School Grade:
Current School:	
School Contact Person/Case Manager:	
Phone:	E-mail address:

Please indicate Educational Support Services currently in place for your child

- Special Education (please complete Sections 1 and 3)  
 Learning Assistance (please complete Sections 2 and 3)

### SECTION 1: SPECIAL EDUCATION

Does your child have a Ministry of Education category designation in any of the following?  
 (Category will be indicated on your child's IEP)

- |   |   |
|---|---|
| <input type="checkbox"/> A (Physically Dependent)             | <input type="checkbox"/> B (Deaf-Blind)                         |
| <input type="checkbox"/> C (Moderate Intellectual Disability) | <input type="checkbox"/> D (Chronic Health Impairment)          |
| <input type="checkbox"/> E (Visual Impairment)                | <input type="checkbox"/> F (Hearing Impairment)                 |
| <input type="checkbox"/> G (Autism)                           | <input type="checkbox"/> H (Severe Behaviour or Mental Illness) |
| <input type="checkbox"/> K (Mild Intellectual Disability)     |   |

Please indicate the support services your child receives in his/her current setting:

- |  |       |              |
|--|-------|--------------|
| <input type="checkbox"/> Education Assistant Support | Name: | Phone/Email: |
| <input type="checkbox"/> Occupational Therapy        | Name: | Phone/Email: |
| <input type="checkbox"/> Physiotherapy               | Name: | Phone/Email: |
| <input type="checkbox"/> Speech-Language             | Name: | Phone/Email: |
| <input type="checkbox"/> Teacher of Hearing Impaired | Name: | Phone/Email: |
| <input type="checkbox"/> Other: _____                | Name: | Phone/Email: |

Please provide copies of the following:

- Current IEP (including progress reports)  
 Most recent Psycho-educational Assessment (cognitive, academic achievement assessment)  
 Medical reports related to the diagnosis (genetics, pediatrician, neurologist, etc.)  
 Behaviour and/or safety plan (if any)  
 Most recent speech-language, occupational therapy, physiotherapy, psychiatrist, etc. reports

***Student cannot be considered for enrolment until all relevant documentation has been received.***

**SECTION 2: LEARNING ASSISTANCE**

Does your child have a Ministry of Education category designation in any of the following?

(Category will be indicated on your child's IEP)

P (Gifted)

Q (Learning Disabilities)

R (Moderate Behaviour or Mental Illness)

No category designation indicated on IEP or SLP

Describe supports in place for your child (i.e. reading support programs, math support, technology, ELL support, enrichment programs, etc.)

Has your child received Speech-Language services?

Yes

No

If yes, when and why?:

Please provide copies of the following:

Current IEP or Student Learning Plan/Learning Support Plan (include progress reports)

ELL reports (include progress reports)

Most recent educational assessment (if any)

Behaviour and/or safety plan (if any)

Speech-language assessment report (if any)

***Student cannot be considered for enrolment until all relevant documentation has been received***

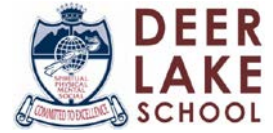
**SECTION 3: STUDENT PROFILE** *If you need more space, please add a separate paper.*

What is your child's history?

What are your child's strengths/gifts?

What are your child's needs/challenges?

How do you hope that DLS will partner with you to support your child?



# STUDENT PROFILE      FORM E

**Grades 4-12** *(To be completed by the student)*

Your Name:	Grade Applying for:
Name of your parents or guardians:	
Do you know anyone at DLS? Please list their names:	
Do you want to attend DLS? Why or why not?	
What are your hopes/expectations if you are accepted to DLS?	
How will the school community benefit from you attending DLS?	
How would you describe your personality?	
Describe your strengths and areas of improvement both academically and socially: Strengths:  Areas of improvement:	
Student Signature:	Date: